

SCHOOL: Quarterway Elementary

YEAR: 2024-25

PRINCIPAL: Arlette Begoum Kaké



OUR SCHOOL

As a collective, staff have a shared understanding of the Syeyutsus Reconciliation Framework and strive to find balance between the traditional way of living and the contemporary lifestyle. Our staff connect to create a positive, learning environment for our students.

Some highlights of our school include:

- Student involvement in learning in all areas, such as academics, fine arts, music, and physical and emotional well being
- School community involved in variety of sports (cross country, track and field, volleyball, Basketball, etc.)
- A collaborative, connected staff
- A positive learning community
- Active parent involvement in PAC and classroom activities
- Many field trips to enhance teaching and learning
- School wide collaboration to create strong learning opportunities for all students
- Multi-age, big buddies that meet during the year for planned activities
- A safe and respectful community
- Students focus on being safe, responsible, and respectful
- A strong music program

Quarterway Elementary school is situated on the traditional and unceded territory of Snuneymuxw. Quarterway Elementary serves a diverse population with a diverse socio-economic population in an urban area with a student population of 388 students in 17 classroom divisions, 36 staff believe that 'Every Child Matters. Quarterway Elementary is a single-track French Immersion school from Kindergarten to Grade 7 including Late French Immersion program for Grades 6 and 7.

OUR SCHOOL GOALS

Student Success

Increase literacy success rates for all students

French phonics program called Madame Mot to support reading at home and at school. School invest in je Lis an online reading program. French reading les plans for intermediate students Audio books Reading group organised with IST, EA, admin and CT Phonic assessment, followed by targeted instruction Collaboration during staff meeting with Capucine Literacy Coordinator, IST, Admin build and support our literacy program. Our goal is to establish a strong foundation in literacy for all students in the early years by implementing effective teaching practices, fostering a love of reading, and providing targeted support. We recognize that early literacy skills are crucial for academic success and personal development, as they build the groundwork for critical thinking, communication, and future learning.

Student and Employee Wellness

Increase the number of employees who feel valued and/or engaged

Sharing food (staff meetings, HBD cake, Pro D potluck, last day before holidays, etc.). Drawing prizes during staff meetings (small way to recognize or appreciate our hard work). Walking breeze with Arlette and Kelly every two weeks (team building) Students Leadership group Friendship group Circle talk Food Program Spirit days School expectations (matrice). Collaboration with SBT + speech, psychologist, Occupational therapist, etc.

Truth and Reconciliation

Increase awareness of and access to resources available to support hul'q'umi'num language learning

Hul'q'umi'num words of the week. Drumming. Equality song. Land acknowledgment. Learning from the land (Koram park). Resources in the library.



OUR CELEBRATION STORY

- Sport clubs (volleyball, basketball, soccer, track and field, etc.)
- Frienship group
- EASE
- Food security program
- Winter, spring and summer concert
- New kiosk
- A variety of field trips throughout the year
- Rainbow groups
- GSA club
- Student leadership group
- Social clubs (games, Pokemon, D and D, etc.)