

Ecole Quarterway 2019

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STEP 1) GENERAL SCHOOL STORY (WHO WE ARE)

WHAT ARE THE UNIQUE, POSITIVE CHARACTERISTICS OF OUR SCHOOL?

Ecole Quarterway is a learning community of approximately 410 students in Early French Immersion from Kindergarten to Grade 7 and in Late French Immersion grades 6 and 7. All subjects, except English language arts are taught in French, stretching and challenging learners to express what they know, understand, and are able to do in diverse ways.

École Quarterway has a dynamic team of 40 staff who work hard to ensure each student receives a balance between academic challenges, social and emotional development, health and physical education, Aboriginal understandings, learning support and enrichment, music, arts, library, media literacy, and more.

WHAT ARE THE IMPORTANT DEMOGRAPHICS OF OUR SCHOOL AND COMMUNITY?

WHAT DO WE CELEBRATE?

When we notice the level of our student engagement
when we are open to new learning experience by taking risk.
when we notice student progress

Step 1 Notes: [none]

Step 1 Completed: [none]

STEP 2) WHAT DO WE KNOW ABOUT OUR LEARNERS? (SCANNING)

WHAT ARE THE STRENGTHS AND STRETCHES WE SEE IN OUR LEARNERS?

They are kind
Respectful
Respectable
Eager to learn
Proud to learn French

WHAT EVIDENCE DO WE HAVE OF THESE STRENGTHS AND STRETCHES?

During recess i can heard the interaction among student
When visiting classroom during my walk through and or when there is no TTOC replacement for a teacher

Step 2 Notes: add picture from the white board
Step 2 Completed: [none]

STEP 3) WHAT ARE OUR GOALS? (FOCUSING)

WHAT AREAS WILL WE FOCUS ON TO IMPROVE OR ENHANCE SUCCESS FOR OUR LEARNERS BASED ON WHAT WE KNOW ABOUT THEM?

To effectively use the collaborative inquiry process to expand all learners' core competencies in French immersion.
How can we work collaboratively to build a strong, collaborative French Immersion learning community where all learners are actively engaged in expanding their core competencies?

WHAT ARE OUR SPECIFIC GOALS?

70% of our student will be reading at grade level
70% of our students will master math strategies for their grade level
Teacher will use inquiring process to analyse during PLC time to analyse teaching and learning

Step 3 Notes: [none]

Step 3 Completed: [none]

STEP 4) WHAT LEARNING AND ACTION WILL WE TAKE?

WHAT WILL TEACHERS LEARN MORE ABOUT TO SUPPORT OUR GOALS?

They will learn to know who their learners are (How do they learn? what is their motivation? etc.

They will learn to engage them in their learning. Interventions during guided reading to target learning for students in the area of reading comprehension and or the writing process

They will learn more on differentiated strategies and best practices to support students in French Immersion. Interventions during guided reading to target learning for students in the area of reading comprehension and or the writing process. Teachers will focus explicitly and model to students how to respond to a range of literal, inferential, and critical questions on an ongoing basis with a variety of texts

WHAT ACTIONS/STRATEGIES WILL WE TAKE/USE (TEACHERS, PARENTS, STUDENTS, AND OTHER STAKEHOLDERS) TO SUPPORT OUR GOALS?

Teachers will use inquiring process during PLC time to analyse teaching and learning

Focusing on best practices for teachers during PLC meeting by analyzing sample of students work to help them plan for the next step.

Teachers will co-plan co-teach and co-assess a case study of their choice

Teachers increase and foster a range of genres through independent and class modeled readings

Reading buddies and progress monitor growth. Provide PD to support teachers needs. Collaborate with French immersion coordinator to provide support on french immersion resource

Step 4 Notes: [none]

Step 4 Completed: [none]

STEP 5) HOW WILL WE KNOW WE ARE MAKING A DIFFERENCE? (CHECKING)**WHAT EVIDENCE OF LEARNING WILL WE COLLECT TO CHECK THE PROGRESS ON OUR GOALS?**

Reading level and comprehension will increase both in French and English

Math skills improvement . Student will be able to explain the reason behind their choice .

Motivation and engagement increase in French reading

Step 5 Notes: make sure you tied this with the district goal

Step 5 Completed: [none]

STEP 6) HOW WILL WE SHARE THIS INFORMATION?

HOW WILL WE SHARE OUR PLAN WITH STAFF?

During staff meeting
By taking few minutes at the end of PLC
Staff committee
SBT

HOW WILL WE SHARE OUR GOALS WITH STUDENTS?

Before, during and after teaching a unit
Student counsel meeting
Classroom meetings
Assemblies

HOW WILL WE SHARE OUR GOALS AND PROGRESS WITH PARENTS?

PAC meeting
Conferences

Classroom teacher email or phone call to update parents on their child progress.

Step 6 Notes: [none]

Step 6 Completed: [none]

